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Unser Förderprogramm

Warum IRH

www.ranke-heinemann.de



Zitat

„Aufgrund seiner langjährigen Erfahrung konnte das Institut Ranke-Heinemann mir zuverlässig, unkompliziert und sehr kompetent bei der Bewerbung eines Master of Laws an der University of Sydney behilflich sein.

Von meinem ersten Anruf bis hin zur letzten E-Mail hatte ich mich immer sehr gut betreut gefühlt. Die Bewerbung erforderte viel Organisationsaufwand und ich war froh, das Institut Ranke-Heinemann als Ansprechpartner und tatkräftige Unterstützung an meiner Seite zu wissen.“

Constanze Wedding

Master of Laws, University of Sydney

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MONASH University
Malaysia

(Formerly known as Monash University Sunway Campus Malaysia)

Medicine and Health Sciences

Bachelor of Medicine and Bachelor of Surgery

Medicine at Monash University Malaysia

The Bachelor of Medicine and Bachelor of Surgery (MBBS) at the Malaysia campus is a five-year undergraduate medical course.

The medical program at the Jeffrey Cheah School of Medicine and Health Sciences at Monash University Malaysia is designed to deliver an equivalent program to that of the Australia based MBBS degree. The entry criteria, learning outcomes and the assessments including marking standards are the same as those in the Clayton campus in Australia.

After completing the program, students will be awarded the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree by Monash University.

www.med.monash.edu.my

Monash is *ranked*
in the *top 100*
of world universities*

*Times Higher Education World University Rankings (2012–2013)

At a glance

- The program is a highly integrated course with the objective of developing skills in critical thinking, self-directed learning, reflection and professionalism.
- Basic medical sciences are introduced in the early years while clinical exposure and skills training occurs in the later years.
- There is a strong emphasis on clinical communication skills and early clinical contact visits to medical practices, community care facilities and hospitals.

Ranking and recognition

Monash University Malaysia has been given Self Accreditation Status by the Ministry of Higher Education (MoHE) through the Malaysian Qualifications Agency (MQA).

The Bachelor of Medicine and Bachelor of Surgery (MBBS) is accredited by:

- The Australian Medical Council (AMC)
- The Malaysian Medical Council (MMC)
- The Sri Lanka Medical Council (SLMC)
- The Medical Council of Thailand

Monash is ranked:

- 29th in the world for Medicine by the *QS World University Rankings by Subject (2013)*
- 34th in the world for Clinical, Pre-Clinical and Health by the *Times Higher Education World University Rankings 2012–2013*.



Bachelor of Medicine and Bachelor of Surgery (MBBS)

All students will undertake Years one and two at the 12-acre campus in Bandar Sunway. Years three to five will be based at the Clinical School in Johor, with clinical studies centred at the Sultanah Aminah Hospital, a tertiary and referral hospital in Johor Bahru, the southern-most point of the Malaysian Peninsula located just across the causeway from Singapore.

In the early years of study, the basic medical sciences are taught in the context of their relevance to patient care. Later in the course, clinical teaching builds upon and reinforces this strong scientific foundation. An emphasis on clinical communication skills and early clinical contact visits to medical practices, community care facilities and hospitals, is a feature of the Monash course.

Students enrolled in the five-year medical course may also have the opportunity of studying for an extra year for an Honours degree of Bachelor of Medical Science. During the 12-month period required to complete the BMedSc(Hons), students undertake research activities and complete a minor thesis. They may then graduate with both the MBBS and the Honours degree of Bachelor of Medical Science degrees after six years of study.

Course outline

The curriculum is designed as an integrated program incorporating four themes, within which semester-long units are taught by staff from a range of disciplines across the school, in an interdisciplinary fashion.

Year One

During the early years of the course, the basic medical and behavioral sciences (anatomy, biochemistry, genetics, immunology, microbiology, pathology, pharmacology, physiology, psychology and sociology) are introduced within interdisciplinary units. In all of these units, there will be a major focus on clinical issues through problem-based cases and visits to clinical sites.

Year Two

In the second year, students will also participate in community partnership placements where they spend time working in community settings with clients of welfare agencies. They also spend time in our rural site at Segamat.

Year Three

In the third year, students will study integrated medicine and surgery, which will be taught together with a series of problem-based learning sessions and bedside sessions in clinical settings.

Year Four

The fourth year will be taken up with core clinical rotations in women's and children's health and general practice and psychological medicine.

Year Five

The fifth year of the course will be structured as a series of pre-intern placements and electives, where students will have the opportunity to complete their degree by gaining wider experience in important disciplines and specific areas of interest through a range of urban, rural and overseas settings.

The entire MBBS course is completed in Malaysia, with the exception of three months in the final year of the program, where students will be trained in clinical settings in Australia. Students are allowed to undertake additional components of Years two, three, four and five in Australia, subject to the availability of clinical places.

Problem Based Learning (PBL)

A key integrating feature in the early years of the medicine course at Monash University is the case-based method of teaching, known as Problem Based Learning (PBL). The PBL sessions provide a context for the course objectives and content, thereby creating in students an awareness of the relevance of the curriculum and its components to medicine and medical practice.

Students are encouraged to discuss the situation presented in the case narrative, identifying scientific and clinical details that may be relevant to both the case and to the week's curriculum content.

Themes and structure

The Monash MBBS course is organised around four themes:

Theme I: Personal and Professional Development

This theme focuses on the doctor as an individual. It concentrates on the personal attributes and qualities needed by students in the curriculum, providing opportunities to gain a range of generic skills throughout the course. Ethics and legal issues, professionalism, leadership, teamwork, community engagement and service, personal development, reflective practice and self-directed learning are all part of Theme I.

Theme II: Society, Population, Health and Illness

The main purpose of this theme is to develop the ability to deal with broader society and population issues, as compared with issues concerning the individual. Students learn about the history and philosophy of the scientific approach to medicine, extending this to approaches to knowledge and information, and an understanding of research methods and evidence-based medicine. Students get involved in quality aspects, occupational health, health economics, health services and policy, medical informatics and preventive care and public health.

Theme III: Scientific Basis of Clinical Practice

As the term 'scientific basis' implies, much of the knowledge and concepts that underpin medicine, both in the basic medical sciences and in the clinical sciences, are delivered within this theme. In the early semesters, a system-based structure has been adopted in which the basic sciences of anatomy, biochemistry, genetics, immunology, microbiology, pathology, pharmacology and physiology of each system are taught in an integrated manner and from a relevant clinical perspective.

Theme IV: Clinical Skills

In the early years of the course, this theme includes general practice and rural visits, and an introduction to community clinics and hospitals. Multi-professional education is promoted by exploring the possibilities for educational interactions with nurses, paramedics, radiographers and other health care professionals. The rural health activities in the early years of the course provide opportunities for our students to interact with a range of healthcare professionals. The later years will include advanced elective experience in diverse medical workplace, both within and outside the hospital environment.

Themes and Structure

Theme I: Personal and Professional Development

This theme focuses on the doctor as an individual. It concentrates on the personal attributes and qualities needed by students in the curriculum, providing opportunities to gain a range of generic skills throughout the course.

	Year one	Year two	Year three	Year four	Year five
Professional Issues	Intro to Ethics _Ethics and society _Relationships and ethics Intro to Law _Basis of justice _Justice system _Human rights	Understanding the community _Society and community _Roles of doctor in community _‘Grass-roots’ healthcare _Empowerment	Ethics in practice _Clinical research ethics Law in practice _Legal responsibilities _Reporting records	Professional judgement _Analysis of consequences of decisions _Dealing with uncertainty _Team participation _Teaching	Leadership _Independent learning _Leadership and supervision _Responsibility of patient management
Personal Development	Transition to university _Study skills _Time management _Stress management _Reflection _Self-care _Team building _Goal setting	Attitudes to community _Patient-centred approach _Pain and suffering _Teamwork in community groups	Responsibility _Patient advocacy _Family and society _Self-care and assertiveness _Educating others	Reflective practice _Personal roles and role conflicts _Stress management and coping styles _Career choice	Self-directed learning and practice _Patient-centred care _Personal learning contract _Electives _Remedial selectives _Self assessment
Key Learning Experiences	Observations of interactions _Medical contact visits _Ethics debates _Family study _Group de-briefing and mentoring	Community service _Ethics debates _Group de-briefing and mentoring	Clinical rotations _Group de-briefing and mentoring _Clerking patients _Self-appraisal	Teamwork _Group de-briefing and mentoring _Simulation with feedback _Teaching Year 1 in skills lab	Leadership and independent learning _Group de-briefing and mentoring _Clerking patients _Self appraisal

Theme II: Society, Population, Health and Illness

The main purposes of this theme are to develop the ability to deal with broader society and population issues, as compared with issues concerning the individual. Students learn about the history and philosophy of the scientific approach to medicine, extending this to approaches to knowledge and information, and an understanding of evidence-based medicine.

	Year one	Year two	Year three	Year four	Year five
Health and Society	<ul style="list-style-type: none"> _The whole person _Gender _Consumer movement 	<ul style="list-style-type: none"> _Inequalities in health _Aboriginal health 		<ul style="list-style-type: none"> _Health care services _Health policy 	<ul style="list-style-type: none"> _Public health _Elective
Health and Information	<p>Epistemology</p> <ul style="list-style-type: none"> _Concepts of science and knowledge _Critical thinking _Basic IT skills 	<ul style="list-style-type: none"> _Exploring databases and information sources 	<ul style="list-style-type: none"> _Quality and evaluation of health care information 	<ul style="list-style-type: none"> _Health economics _Evidence-based medicine 	<ul style="list-style-type: none"> _Medical informatics in practice
Health and Population	<ul style="list-style-type: none"> _Population health _Introduction to research methods 	<ul style="list-style-type: none"> _Health promotion _Global view of health 	<ul style="list-style-type: none"> _Preventive medicine _Occupational health 		<ul style="list-style-type: none"> _Public health

Theme III: Foundations of Medicine

As the term 'foundations' implies, much of the knowledge and concepts that underpin medicine, both in the basic medical sciences and in the clinical sciences, are delivered within this theme. In the early semesters, a system-based structure has been adopted in which the basic sciences of anatomy, biochemistry, genetics, immunology, microbiology, pathology, pharmacology and physiology of each system are taught in an integrated manner and from a relevant clinical perspective.

	Year one	Year two	Year three	Year four	Year five
Overall structure of Theme III: Foundations of Medicine	<ul style="list-style-type: none"> _Molecular and cellular defence _Integration and movement 	<ul style="list-style-type: none"> _Cardiovascular, respiratory, renal and haematology _Hormones, sex growth and nutrition 	<ul style="list-style-type: none"> _Multi system disease _Integrated medicine and surgery 	<ul style="list-style-type: none"> _Women's and children's health _General practice and psychological health 	<ul style="list-style-type: none"> _Student internship _Selectives _Electives

Theme IV: Clinical Skills

In the early years of the course, this theme includes GP and rural visits, and an introduction to community clinics and hospitals. Multi-professional education is promoted by exploring the possibilities for educational interactions with nurses, paramedics, radiographers and other health care professionals. The rural health activities in the early years of the course provide opportunities for our students to interact with a range of health care professionals. The later years will include advanced elective experience in diverse medical work places, both within and outside the hospital environment.

	Year one	Year two	Year three	Year four	Year five
Overall structure of Theme IV: Clinical skills	<ul style="list-style-type: none"> _Community visits _First Aid course including CPR _Clinical skills laboratory _Clinical and communication skills 	<ul style="list-style-type: none"> _Clinical and communication skills linked with systems teaching _Rural rotations _Clinical skills laboratory _Teamwork experiences 	<ul style="list-style-type: none"> _Medicine and surgery _Communication skills in clinical setting 	<p>Skills in Clinical rotations</p> <ul style="list-style-type: none"> _Women's and children's health _Psychiatry and general practice medicine _Medical teamwork experiences 	<ul style="list-style-type: none"> _Clinical skills laboratory for one intensive week prior to student internship _Student internship _Rural rotations _Teamwork _Leadership

Application procedures

Applicants must complete the application form specific to the medicine course (MBBS) for Monash University Malaysia.

Forms may be obtained from:

Future Students Office

Level 1, Building 2
Monash University Malaysia

Medicine Course Admissions Office

Faculty of Medicine
Nursing and Health Sciences
Clayton campus
Monash University, Australia.

Website: www.med.monash.edu.my/for/MBBS-Admission-to-the-course.html

Entry requirements

The medicine course at Monash University is currently available only to students who have completed their pre-university studies. Selection will be based on a combination of:

1. Pre-University qualifications (e.g. A levels, IB, MUFY, South Australian Matriculation, Australian Matriculation, STPM etc)
2. International Student Admission Test (ISAT)
3. Adequate performance in the Multiple Mini Interview (MMI)
4. English Proficiency (IELTS)

1. Pre-university Qualification

Satisfactory completion of an appropriate pre-university course. Results of pre-university studies must be available prior to commencement of the medicine course. Chemistry is a pre-requisite at the pre-university level and students need to demonstrate a high level of academic achievement in this subject.

2. International Student Admission Test (ISAT)

Applicants are required to undertake the International Student Admissions Test (ISAT). ISAT results will contribute towards the overall ranking for entry into the course. For further information about ISAT including test centres and closing date please visit their website at www.acer.edu.au/isat or inquire at:

ISAT office

Australian Council for Educational Research

19 Prospect Hill Rd,
Camberwell, VIC, Australia 3124
Telephone: +61 3 9277 5555
Fax: +61 3 9277 5500

ACER Press Customer Service

1800 338 402 (Toll Free)

3. Multiple Mini Interview (MMI)

Senior selection officers of the Faculty of Medicine, Nursing and Health Sciences will determine those applicants who are to be interviewed. Interviews will be conducted in Kuala Lumpur, Singapore and Melbourne. Other sites for interviews may also be announced. Please check the website and with local agents. The modified Multiple Mini Interviews will take approximately 40 minutes. This interview format is designed to evaluate whether applicants have relevant personal qualities to succeed in the medicine course. The MMI format allows each applicant to be assessed by trained interviewers. MMI

stations will comprise a series of scenarios and associated questions focusing on an applicant's relevant personal qualities such as:

- Motivation
- Communication skills
- Critical thinking
- Ethical/empathetic reasoning

The MMI consists of four sequential interview 'stations'. At each station, the applicants will be interviewed for 8 minutes followed by 2 minutes for changeover (i.e. 10 minutes per station) with a 'circuit' that takes 40 minutes to be completed. Applicants who have not been called to attend an interview cannot request for an interview.

4. English

Applicants must be proficient in both written and spoken English and would be required to take International English Language Testing System (IELTS). An overall score of 7.0 or greater with no individual band less than 6.5 must be achieved.

Final selection

The final ranked list of applicants will take into account scores in the pre-university examinations, ISAT score, English score and performance at interviews.

Minimum entrance requirements for non-school-leavers

This course is offered to applicants who have completed Year 12 studies (e.g. MUFY, A Levels, SAM, AUSMAT, HSC) within the last two years.

Special consideration/disadvantage

Statements regarding circumstances which may have seriously impaired an applicant's studies in the final year of school may be submitted with a request for special consideration at the time of application.

Transfers

There will be no opportunity for transfer of enrolment between the medicine course in Malaysia and Australia.

Important information

General Studies/Mata Pelajaran Pengajian Umum (Compulsory subjects)

The Malaysian Ministry of Education has officially announced the offering of General Studies (GS)/Mata Pelajaran Pengajian Umum (MPU) to replace the Malaysian National Subjects (Compulsory subjects) for all private higher education institutions effective 1 September 2013. All new students must undertake GS, and for Malaysian citizens, they must pass GS as a prerequisite for the award of a certificate, diploma, advanced diploma or 1st degree. (Circular No 2, Year 2013, Ref: JPT/GS1000-606 Jld.1 (25) and JPT/GS1000-606 Jld. 1 (30))

The objective of General Studies (GS) is to provide a holistic education across the disciplines for all tertiary students (Malaysian and International) and opportunities for students to engage in diverse life-long learning skills and acquiring of knowledge. The GS comprises four broad categories, namely:

- U1: The appreciation of philosophy, values and history;
- U2: Mastery of soft skills;
- U3: Broadening of knowledge in Malaysia; and
- U4: Practical management of community projects.

Health requirements

The faculty has an Immunisation and Infection Risk Policy and students are required to comply with a number of recommendations and procedures to enable them to proceed through the course with an acceptable low level of risk.

MMC requirements

For Malaysian students who are applying with a matriculation, foundation or pre-medical program, the Malaysian Medical Council has indicated that applicants need to have obtained at a minimum B at School leaver level (SPM or O-Level) in the following subjects: Biology, Chemistry, Physics, Mathematics or Additional Mathematics and another subject. Please visit <http://mmc.gov.my> and click the tab 'Minimum Entrance Requirements'.

Training in Australia

To undertake any components of study in Australia, students will be required to undertake a police check by the Victorian Police, a Working with Children Check, and to register with the Medical Practitioners' Board of Victoria.

Housemanship and registration

In Australia, following successful completion of the medical degree, graduates are eligible for provisional registration by the Medical Board of Victoria or other state medical boards. After serving a compulsory internship year in an approved hospital, they are eligible for final registration in Victoria and in other states of Australia.

In Malaysia, following successful completion of the medical degree, graduates are eligible for provisional registration by the Malaysian Medical Council. After serving compulsory housemanship, they are eligible for full registration in Malaysia, but Malaysian citizens will be required by the Ministry of Health to undertake a further two years of compulsory service. International students currently are not able to do housemanship in Malaysia. The school cannot guarantee international students internship placements in Australia. As a result, many of our international students elect to complete their internships in their home country. Students should not have an expectation of gaining an internship in Australia.

Please note internship placement in Victoria are guaranteed only for Australian citizens and permanent residents who have completed their medicine degree in Victoria. Australian citizens and permanent residents who completed their medicine degree outside Victoria (including Monash University Malaysia) will find it difficult to obtain internships in Victoria.

The Bachelor of Medicine and Bachelor of Surgery (MBBS) offered at Monash University Malaysia is accredited by the Australian Medical Council (AMC), the Malaysian Medical Council (MMC) and the Malaysian Qualifications Agency (MQA).

Monash University Australia (MUA) shares the same learning objectives and study the web-based modules together. Students are able to access audio and video lectures as well as learning materials from both the campuses. They also sit for the same examinations and are given the same assignments. Most importantly, the exam performance of the MBBS students from the Malaysia campus has been equivalent to those of the Australian campus.

All final-year students from Malaysia campus spend 12 weeks, working in hospitals and clinics in Australia. This is in addition to electives which may be done in any part of the world. They thus get working experience in health care environment in at least two countries.

Upon completion of the course, students get the same Monash Testamur that is issued to their Australian counterparts.



Dr Sukanya Banerjee Nair

Bachelor of Medicine and Bachelor of Surgery, 2012

“My classmate Vishnu Prashad Bhakthaval Salan and I studied together, and we were learning off each other. It’s great that our batch produced eight first-class honours graduates. Everyone did so well.”

Dr. Shaun Yo Wee Shuan

Sophie Davis Memorial Prize recipient

Bachelor of Medicine and Bachelor of Surgery (Honours), 2011

“The contact with patients and putting theoretical knowledge into practice was what excited me the most (about Monash). In medicine, you have to marry theory and practice. Not many courses give you that human contact.”



Clinical School Johor Bahru



(Formerly known as Monash University Sunway Campus Malaysia)
Monash University Malaysia is jointly owned by the Jeffrey Cheah Foundation and Monash University

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monashmalaysia



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Disclaimer: Please note that not all degrees, courses, majors and/or units ("Courses") offered at the Malaysia campus are offered at any of the other Monash University campuses. Students should always check with the relevant School advisers when planning Courses and making study plans. The inclusion in a publication of details of a Course and the acceptance into a Course in no way creates an obligation on the part of the University to teach it in any given year, or to teach it in the manner described. The University reserves the right to cancel, discontinue or vary Courses at any time without notice. An intercampus exchange or transfer may result in a longer time for degree completion due to variations of Course offering and the semester of the Course offering at each campus. Exchange and transfer arrangements to other Monash University campuses are subject to eligibility criteria, approval and may be subject to quotas. The tuition and other fees, if listed in this publication are only applicable to Courses commencing in 2014.

Students are advised to check www.monash.edu.my for the fees and costs which may be incurred. All fees are subject to an annual revision.

September 2013

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